

Meeting Minutes

4:00 pm January 24th, 2024

- 4:00 Members reviewed the minutes from the November meeting as presented. Angela motioned to approve, Jeromy seconded, and the minutes were approved.
- 4:05 The DCS Montessori annual Parent Satisfaction Survey from the 2023-24 school year was reviewed.
- History of participation was discussed.
- Lower participation than preferred, but similar to past results. ~160 families, ~220 student specific portions.
- Populations of participants by level, Primary Middle School, were discussed.
- Specific questions were discussed...
 - Reasons families chose the school 80%+ Montessori, in alignment with goal(s).
 - Parent Education, Parent Education format
 - DCSM implementation of Montessori as "suuccessful"
- 4:55 Finance update, safety installations, spring capital improvements including potential solar, and added Mental Health staffing.
- 5:00 The meeting adjourned.



Meeting Minutes

4:00 pm February 29th, 2024

- 4:00 Members reviewed the minutes from the January meeting as presented. Angela motioned to approve, Jeromy seconded, and the minutes were approved.
- 4:05 The DCS Montessori annual Parent Satisfaction Survey from the 2023-24 school year was reviewed.
- Discussion of current goals ensued, Reinvigorating Montessori Philosophy, Improvements in Reading growth and Math scores.
- Committee examined question results regarding goal development in...
 - Appropriate level of challenge
 - Promoting general enthusiasm for learning
 - Encouraging Healthy Lifestyle
 - Social Emotional questions and meeting individual needs
- 4:45 SAC Committee discussed specific goals for upcoming UIP, and focused on Mental Health including the following ideas...
- Universal SEL programming schoolwide
- Parent Education around student Mental Health and school resources to support Mental Health
- After School Programming access as a method to support Mental Health needs
- MEF Community events to support Mental Health
- Additional Resources and staffing to support student Mental Health needs
- 5:00 The meeting adjourned.



Meeting Minutes

4:00 pm March 28th, 2024

- 4:00 Members reviewed the minutes from the February meeting as presented. Heather motioned to approve, Billy seconded, and the minutes were approved.
- 4:05 SAC Committee discussed specific goals for upcoming UIP...
- Social Emotional Learning and Mental Health, with Universal SEL programming implementation schoolwide
- Parent Education around student Mental Health and school resources to support Mental Health
- Parent Education on Montessori Philosophy and Continued Reinvigoration of Montessori Philosophy (current goal)
- Improving Mathematics scores schoolwide (CMAS goal)
- Exploring Minority Gaps in ELA and Mathematics (CMAS goal)
- 4:35 SAC Committee reviewed annual Student Survey design and looked at questions, remodeling the prior year's significant shift in model to prior, simpler model to improve participation and validity. Questions discussed for modification included:
- Changes to "Not feeling Safe?+ removing COVID-19, Outside of school changes to "at home or somewhere else"
- Changes to "allowed to make choices with my work" add follow up "working is hard for me."
- Look at questions on Friends, being socially successful, perhaps follow-up questions in Upper El and Middle School where socialization struggles are so important to address
- 5:00 The meeting adjourned.



Meeting Minutes

4:00 pm April 24th, 2024

- 4:00 Members reviewed the minutes from the March meeting as presented. Heather motioned to approve, Bea seconded, and the minutes were approved.
- 4:05 SAC Committee reviewed annual Student Survey design and looked at questions.

 Discussion ensued. Heather made a motion for to approve the Student Survey, Jeromy seconded, motion was approved unanimously. Survey was approved with the following changes:
- Changes to "Not feeling Safe?+ removing COVID-19, Outside of school changes to "at home or somewhere else"
- Changes to "allowed to make choices with my work" add follow up "working is hard for me."
- Look at questions on Friends, being socially successful, perhaps follow-up questions in Upper El and Middle School where socialization struggles are so important to address
- 4:35 SAC Committee reviewed prior discussions of UIP goals for the coming 2024-25 school year. Discussion ensued. While there was some discussion of Minority Gaps and Gifted and Talented opportunities, the following three goals were proposed:
 - a. Improving Math academic performance and growth (continued)
- b. Improving Mental Health access, communications for parents, and adopting Social Emotional Learning (SEL) curricula and providing professional development for staff and teachers to implement effectively in support of all student Mental Health.
 - c. Improving Writing academic performance and growth
- 5:00 The meeting adjourned.



Meeting Minutes

4:00 pm May 16th, 2024

- 4:00 Members reviewed the minutes from the April meeting as presented. Heather motioned to approve, Jeromy seconded, and the minutes were approved.
- 4:05 SAC Committee reviewed annual Student Survey data, to this date as the survey is roughly 85% complete. Discussion ensued, examining the following points:
- Assessing "what work(s) I like?" in the future
- Student's perceptions on Safety lower than preferred by committee, but Open Ended responses display trends which are outside of school
- Follow questions to assess underlying reasoning in "How to get help?" questions, looking for improvement here with the implementation of SEL programming, Sources fo Strength
- Lots of positives regarding assessing "friends" questions
- Adding a "sometimes" option to question 11, to determine needs as a reflection to responses to the addition of "sometimes" to other questions on this year's survey when compared to prior surveys.
- 4:45 SAC Committee resumed discussions of UIP goals for the coming 2024-25 school year. Discussion ensued. Heather motioned, Bea seconded and the following UIP goals were approved for the 24-25 school year.
 - a. Improving Math academic performance and growth (continued)
- b. Improving Mental Health access, communications for parents, and adopting Social Emotional Learning (SEL) curricula and providing professional development for staff and teachers to implement effectively in support of all student Mental Health.
 - c. Improving Writing academic performance and growth
- 5:00 The meeting adjourned.