Q1 Including this year, how many years has your family been a part of the DCS Montessori community?



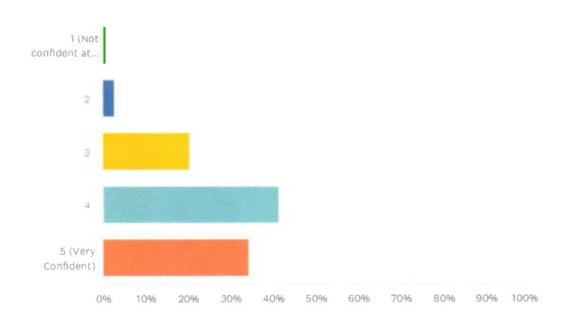




| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| 1 | 16.74% | 36 |
| 2 | 23.72% | 51 |
| 3 | 9,30% | 20 |
| 4 | 10.70% | 23 |
| 5 | 7.91% | 17 |
| 6 | 7.44% | 16 |
| 7 | 6.51% | 14 |
| 8 | 4.65% | 10 |
| 9 | 2.79% | 6 |
| 10 | 2.79% | 6 |
| 11 | 2.79% | 6 |
| 12 | 1.40% | 3 |
| 13 | 0.93% | 2 |
| 14 | 0.47% | 1 |
| 15 | 0.47% | 1 |
| 16 | 0.47% | 1 |
| 17 | 0.47% | 1 |
| 18 | 0.00% | 0 |
| 19 | 0.00% | 0 |
| 20 | 0.47% | 1 |
| TOTAL | | 215 |

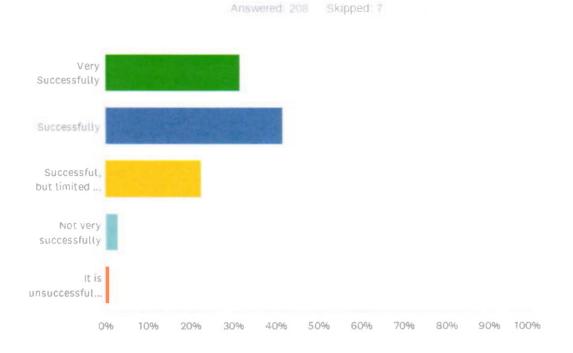
Q2 On a scale of 1 to 5, how confident is your understanding of the Montessori philosophy?





| ANSWER CHOICES | RESPONSES | |
|--------------------------|-----------|-----|
| 1 (Not confident at all) | 0.93% | 2 |
| 2 | 2.79% | 6 |
| 3 | 20.47% | 44 |
| 4 | 41.40% | 89 |
| 5 (Very Confident) | 34.42% | 74 |
| TOTAL | | 215 |

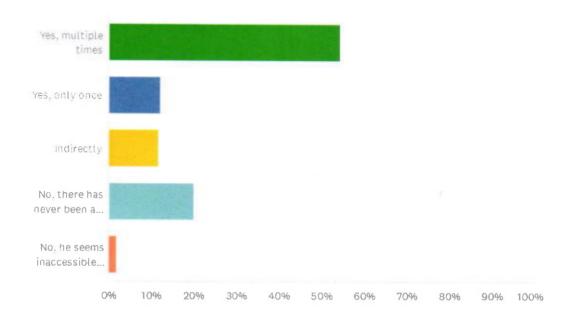
Q3 In your opinion, how successfully does DCSM implement Montessori?



| ANSWER CHOICES | RESPONSES | |
|---|-----------|-----|
| Very Successfully | 31,7396 | 66 |
| Successfully | 41,83% | 87 |
| Successful, but limited to the extent a public school can | 22.60% | 47 |
| Not very successfully | 2.88% | 6 |
| It is unsuccessful in Montessori implementation | 0.96% | 2 |
| TOTAL | | 208 |

Q4 Have you had an individual interaction with our current Head of School, Mr. Jeromy?

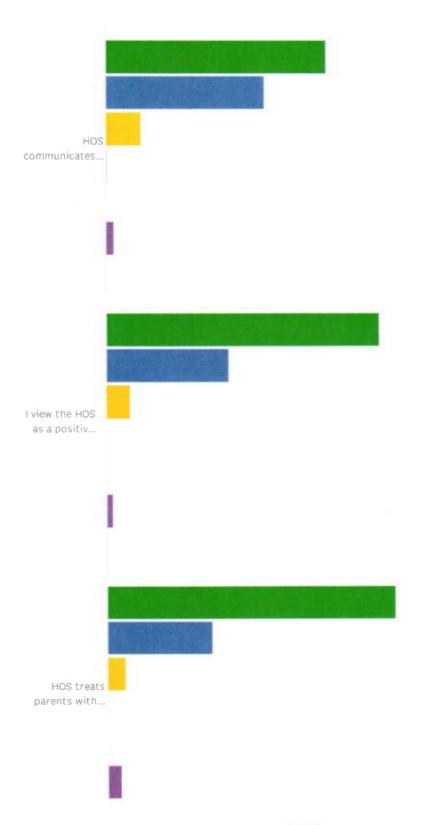


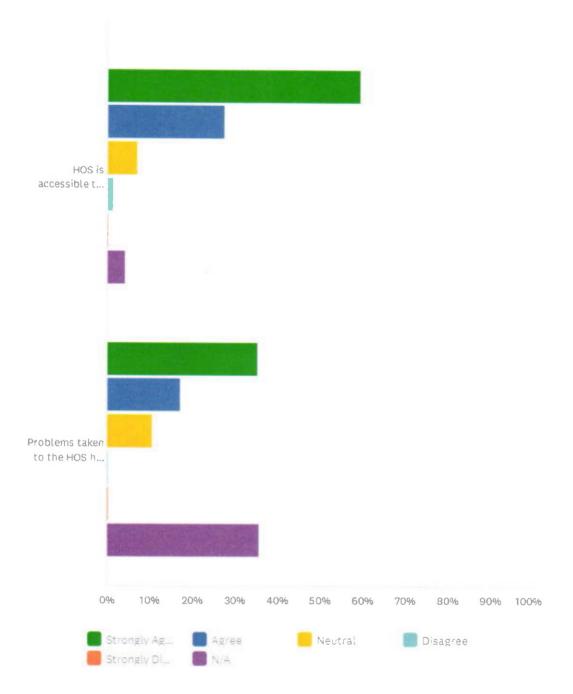


| ANSWER CHOICES | RESPONSES | |
|---------------------------------|-----------|-----|
| Yes, multiple times | 54,42% | 117 |
| Yes, only once | 12.09% | 26 |
| Indirectly | 11 63% | 25 |
| No, there has never been a need | 20.00% | 43 |
| No, he seems inaccessible to me | 1.86% | 4 |
| TOTAL | | 215 |

Q5 Head of School (HOS): [The head of our school is the leader of our school, more commonly referred to as Principal - currently Mr. Jeromy Johnson]



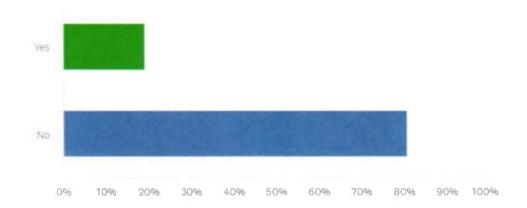




| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | N/A | TOTAL |
|--|-------------------|-----------------------|--------------|------------|----------------------|--------------|-------|
| HOS communicates effectively to the parent body | 51.87% 111 | 37.38% 80 | 8.41% 18 | 0.47% | 0.00% | 1 87% 4 | 214 |
| I view the HOS as a positive educational leader. | 64.19% 138 | 28.84% 62 | 5.58% 12 | 0.00% | 0.00% | 1.40% 3 | 215 |
| HOS treats parents with respect | 67.91% 146 | 24.65% 53 | 4.19% 9 | 0.00% 0 | 0.00% | 3.26% 7 | 215 |
| HOS is accessible to the parents | 59.53% 128 | 27,4 4 % 59 | 6.98% 15 | 1.40% 3 | 0.47% | 4 19% 9 | 215 |
| Problems taken to the HOS have been resolved | 35.35% 76 | 17.21% 37 | 10.70% 23 | 0.47% | 0.47% | 35.81% 77 | 215 |

Q6 Have you been to a Meeting of the DCS Montessori Board of Directors?

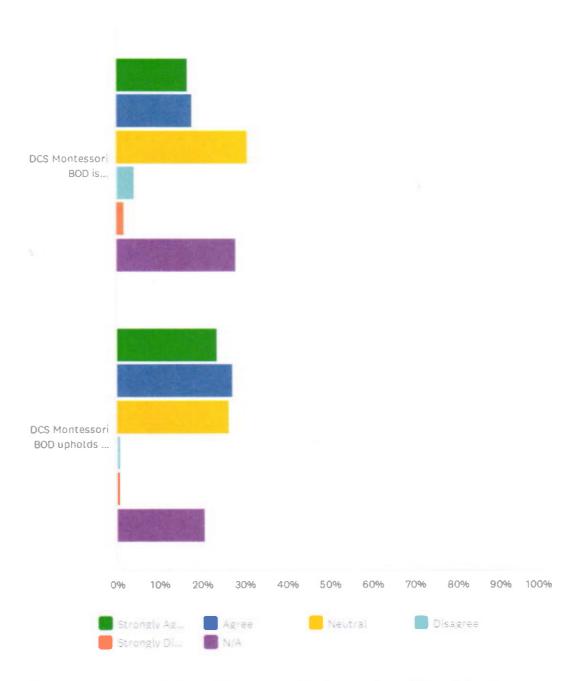
Answered: 214 Skipped: 1



| ANSWER CHOICES | RESI | PONSES | |
|----------------|-------|------------|-----|
| Yes | 19 16 | 5% | 41 |
| No | 80 84 | 4 % | 173 |
| TOTAL | | | 214 |

Q7 Board of Directors (BOD): [The elected group of parent and community members charged with overseeing DCS Montessori, NOT the Douglas County Board of Education.]

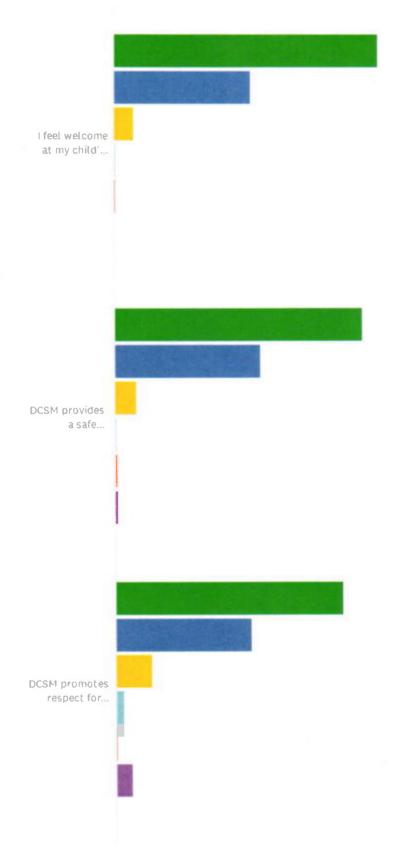


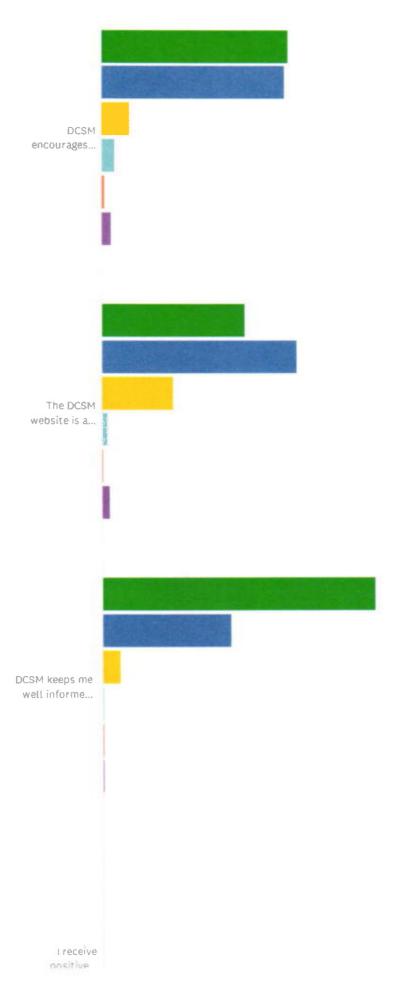


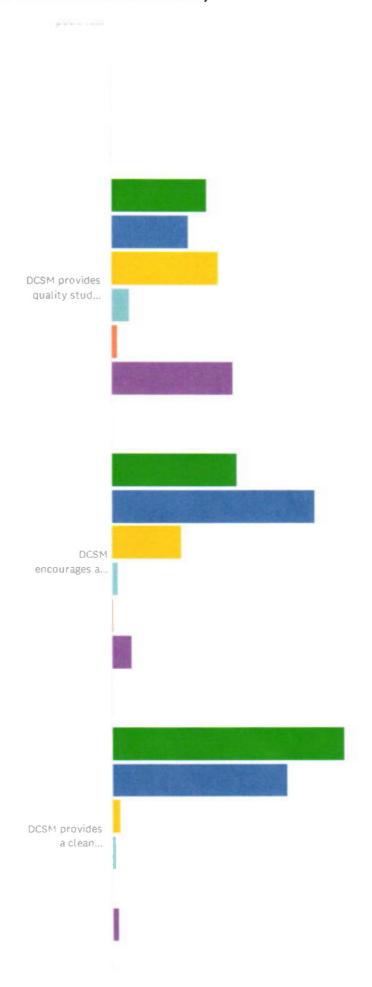
| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | N/A | TOTAL |
|--|-------------------|--------------|--------------|-----------------|----------------------|--------------|-------|
| DCS Montessori BOD is accessible to the parents. | 16.90% 36 | 17.84% 38 | 30.99% 66 | 4.23 % 9 | 1 88% 4 | 28.17% 60 | 213 |
| DCS Montessori BOD upholds the mission/vision of the school. | 23.58% 50 | 27.36% 58 | 26.42% 56 | 0.94% | 0.94% | 20.75% 44 | 212 |

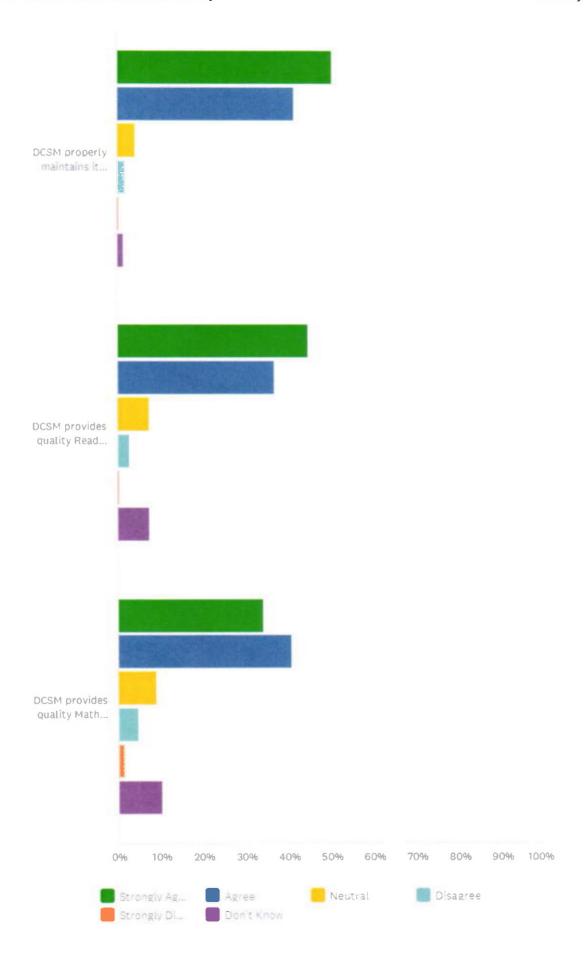
Q8 Our School

Answered: 215 Skipped: 0





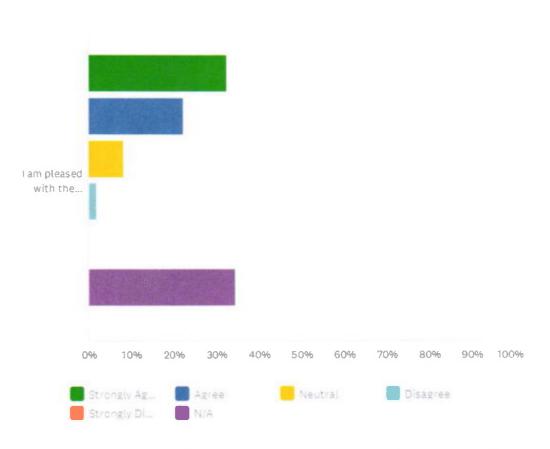




| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | DON'T KNOW | TOTAL |
|--|-------------------|---------------|--------------|--------------------|----------------------|---------------------|-------|
| I feel welcome at my child's school | 62 15% 133 | 32 24% 69 | 4.67% 10 | 0 47% 1 | 0 47% 1 | 0.00% | 214 |
| DCSM provides a safe environment. | 56 14% 125 | 34,42% 74 | 5.12% 11 | 0 4 7% 1 | 0.93% 2 | 0. 93 % 2 | 215 |
| DCSM promotes respect for cultural diversity in the school and community | 53 52% 114 | 31 92% 68 | 8.45% 18 | 1 88% 4 | 0.47% 1 | 3.76% 8 | 213 |
| DCSM encourages exploration of the creative arts. | 43.93% 94 | 42 99% 92 | 6.54% 14 | 3,27% 7 | 0 93 % 2 | 2.34% 5 | 214 |
| The DCSM website is a valuable resource to me. | 33.64% 72 | 45.79% 98 | 16.82% 36 | 1 40% 3 | 0.47% 1 | 1.87% 4 | 214 |
| DCSM keeps me well informed (through email, website, app etc.) | 64.15% 136 | 30 19% 64 | 4.25% 9 | 0.47% 1 | 0.47% | 0.47% 1 | 212 |
| I receive positive communication from the school | 0.00% | 0.00% | 0.00% | 0.00% 0 | 0.00% 0 | 0.00% | 0 |
| DCSM provides quality student Mental Health supports and services | 22 43% 48 | 18,22% 39 | 25.23% 54 | 4 21% 9 | 1,40% 3 | 28.50% 61 | 214 |
| DCSM encourages a healthy lifestyle for my student | 29.44% 63 | 47.66% 102 | 16.36% 35 | 1.40% | 0.47% 1 | 4.67% 10 | 214 |
| DCSM provides a clean environment for my child's learning | 54.67% 117 | 41 12% 88 | 1.87% 4 | 0.93% 2 | 0.00% | 1.40% 3 | 214 |
| DCSM properly maintains its facilities | 50.47% 108 | 41 59% 89 | 4.21% 9 | 1 87% 4 | 0,47% | 1.40% | 214 |
| DCSM provides quality Reading resources and support services | 44 86% 96 | 36 92% 79 | 7,48% 16 | 2.80% 6 | 0.47% 1 | 7.48% 16 | 214 |
| DCSM provides quality Math resources and support services | 34.11% 73 | 40.65% 87 | 8.88% 19 | 4.67% 10 | 1.40% 3 | 10,28% 22 | 214 |

Q9 Before, Extended and After Childcare (Cougar's Den) and After School Programs (ASP)

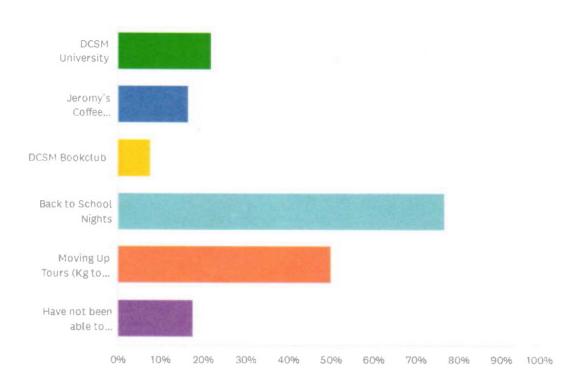




| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | N/A | TOTAL |
|--|-------------------|--------|---------|----------|----------------------|--------|-------|
| I am pleased with the activities offered | 32.71% | 22.43% | 8.41% | 1.87% | 0.00% | 34.58% | |
| during the before/extended/after care programs (Cougar's Den). | 70 | 48 | 18 | 4 | 0 | 74 | 214 |

Q10 What Parent Education opportunities have you participated in?

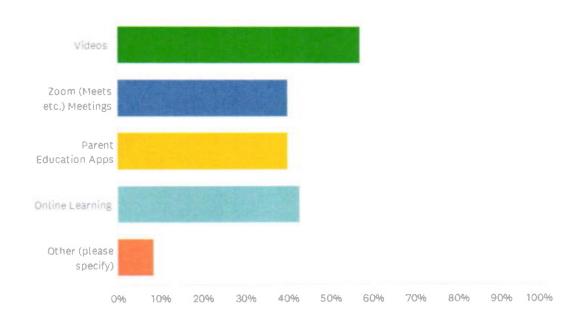




| ANSWER CHOICES | RESPONSES | |
|---|-----------|-----|
| DCSM University | 21 90% | 46 |
| Jeromy's Coffee (formerly Cougar Coffee) | 16 67°s | 35 |
| DCSM Bookclub | 7 62% | 16 |
| Back to School Nights | 76 67% | 161 |
| Moving Up Tours (Kg to Lower El. Lower to Upper etc.) | 50 00% | 105 |
| Have not been able to participate | 17 62% | 37 |
| Total Respondents: 210 | | |

Q11 What format would get/enable you to participate in parent education?

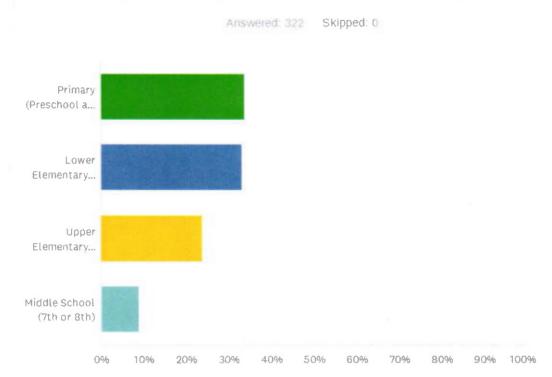




| ANSWER CHOICES | RESPONSES | |
|----------------------------|-----------|----|
| Videos | 57 14% | 20 |
| Zoom (Meets etc.) Meetings | 40 00% | 14 |
| Parent Education Apps | 40 00% | 14 |
| Online Learning | 42 86% | 15 |
| Other (please specify) | 8 57% | 3 |
| Total Respondents: 35 | | |

Student Specific Portion of the Survey

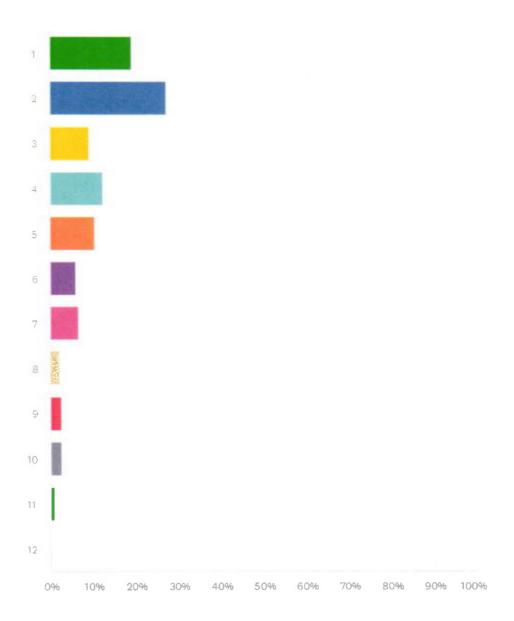
Q1 Your student's current Grade Level



| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Primary (Preschool and Kindergarten) | 33 85°c | 109 |
| Lower Elementary (1st. 2nd and 3rd grade) | 33 23°s | 107 |
| Upper Elementary (4th, 5th, and 6th grade) | 23 91% | 77 |
| Middle School (7th or 8th) | 9 01% | 29 |
| TOTAL | | 322 |

Q2 Including this year, how many years has your student attended our school?

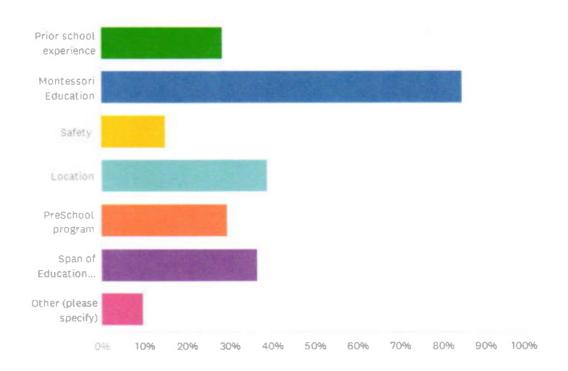




| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|-----|
| 1 | 19,11% | 60 |
| 2 | 27,39% | 86 |
| 3 | 9.24% | 29 |
| 4 | 12,42% | 39 |
| 5 | 10,51% | 33 |
| 6 | 6,05% | 19 |
| 7 | 6,69% | 21 |
| 8 | 2.23% | 7 |
| 9 | 2,55% | 8 |
| 10 | 2,55% | 8 |
| 11 | 0,96% | 3 |
| 12 | 0,32% | 1 |
| TOTAL | | 314 |

Q3 What were the driving forces in your decision to attend DCS Montessori?

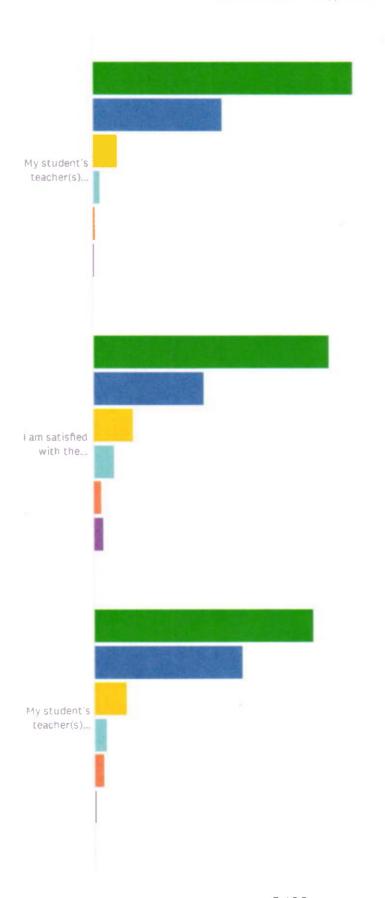
Answered: 172 Skipped: 150

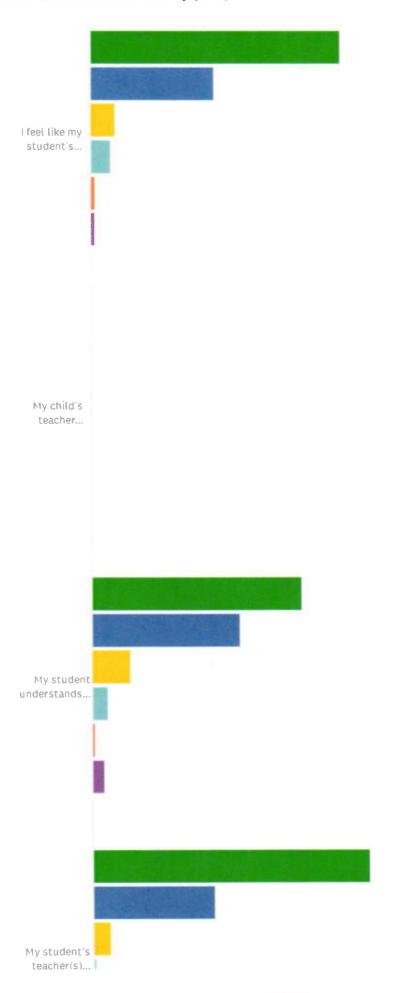


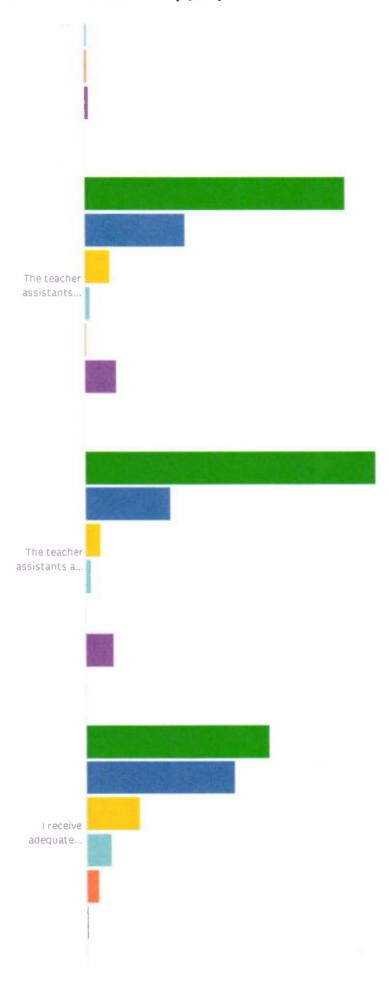
| ANSWER CHOICES | RESPONSES | |
|--------------------------------------|-----------|-----|
| Prior school experience | 28.49% | 49 |
| Montessori Education | 84,88% | 146 |
| Safety | 15.12% | 26 |
| Location | 38.95% | 67 |
| PreSchool program | 29.65% | 51 |
| Span of Education program (PreK-8th) | 36.63% | 63 |
| Other (please specify) | 9.88% | 17 |
| Total Respondents: 172 | | |

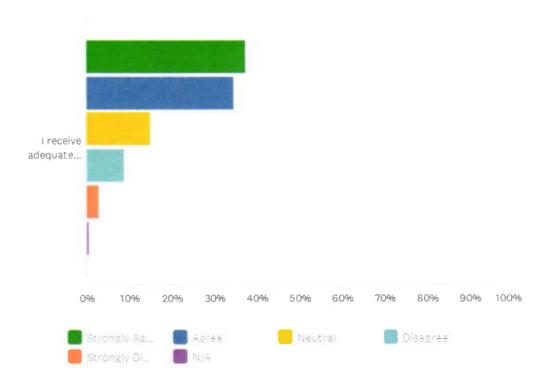
Q4 Teachers/Assistants

Answered: 300 Skipped: 22





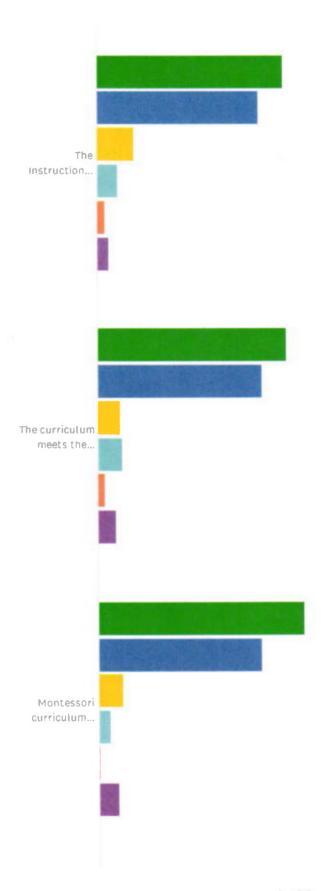


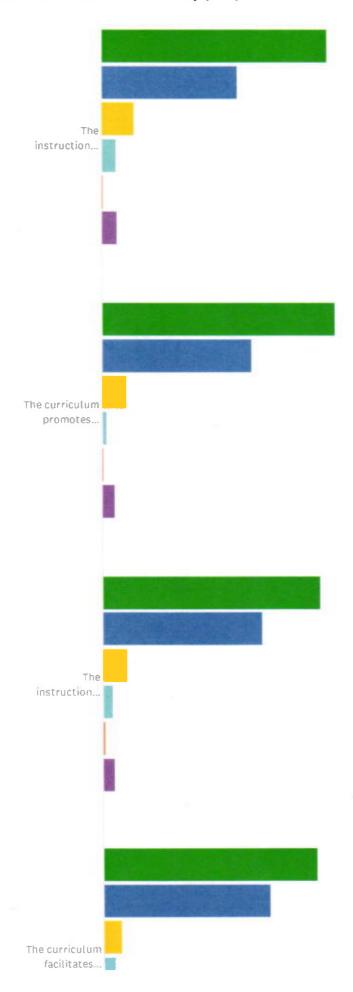


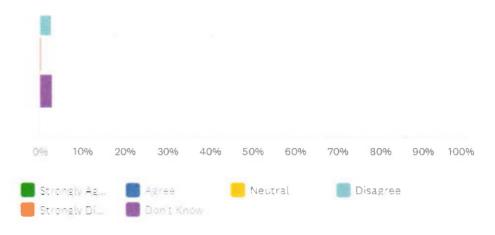
| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | N/A | TOTAL |
|---|-------------------|---------------|--------------|-------------|----------------------|-------------|-------|
| My student's teacher(s) is/are accessible. | 61 20% 183 | 30 43% 91 | 5.69% 17 | 1 67% 5 | 0.67% | 0.33% | 299 |
| I am satisfied with the communication from the teacher(s) when there is an issue with my student. | 55.33% 166 | 26.00% 78 | 9.33% 28 | 5 00% 15 | 2.00% 6 | 2.33% | 300 |
| My student's teacher(s) effectively communicates information | 51.67% 155 | 35,00% 105 | 7.67% 23 | 3 00% 9 | 2 33% 7 | 0.33% | 300 |
| I feel like my student's teacher(s) return(s) communication in a timely manner. | 58.67% 176 | 29 00% 87 | 5.67% 17 | 4 67% 14 | 1 00% | 1.00% | 300 |
| My child's teacher encourages critical thinking (problem solving) skills | 0.00% | 0.00% 0 | 0.00% | 0.00% | 0.00% | 0.00% | 0 |
| My student understands his/her teacher(s)'s expectations for homework assignments, reports, etc. | 49.33% 148 | 34 67% 104 | 9.00% 27 | 3.67% 11 | 0.67% 2 | 2.67% 8 | 300 |
| My student's teacher(s) treats him/her with respect. | 65.00% 195 | 28.67% 86 | 4.00% 12 | 0.67% | 0.67% | 1.00% | 300 |
| The teacher assistants treat my student with respect, (If Middle School, please select N/A) | 61.20% 183 | 23.75% 71 | 6.02% 18 | 1 34% 4 | 0.33% | 7.36% 22 | 299 |
| The teacher assistants are a valuable member in the classroom. (If Middle School, please select N/A) | 68 23% 204 | 20 07% 60 | 3.68% | 1 34% | 0.00% | 6.69% 20 | 299 |
| I receive adequate information on my student's academic progress | 43 00% 129 | 35.00% 105 | 12.67% 38 | 6.00% 18 | 3 00% | 0.33% | 300 |
| I receive adequate information on my student's social/emotional/development progress | 37.46% 112 | 34 78% 104 | 15 05% 45 | 9.03% 27 | 3.01% 9 | 0.67% 2 | 299 |

Q5 Curriculum / Instruction

Answered: 300 Skipped: 22



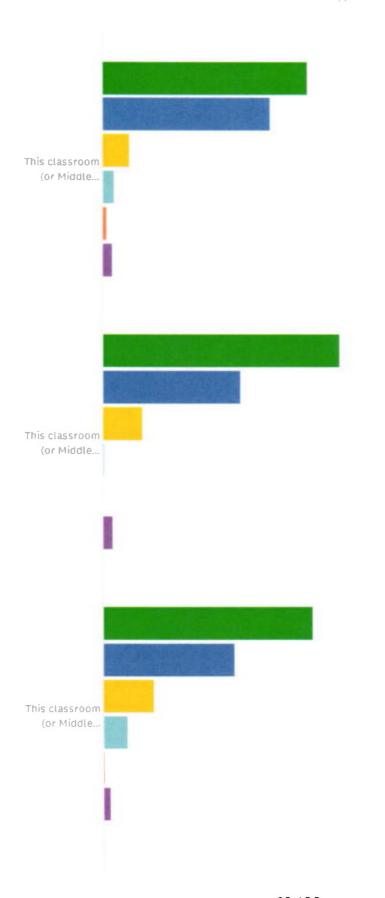


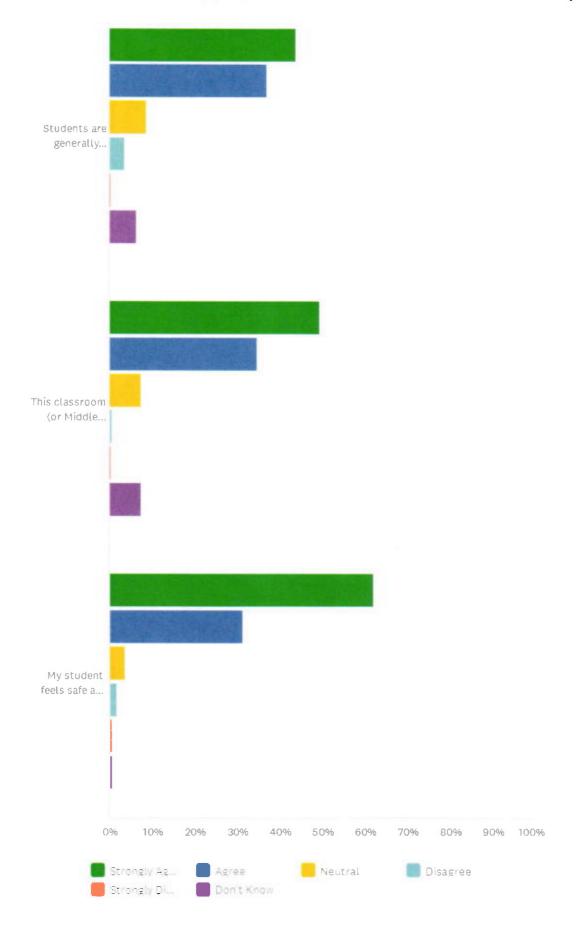


| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | DON'T KNOW | TOTAL |
|---|-------------------|-----------------------|-------------|-------------|----------------------|---------------|-------|
| The Instruction meets the overall expectations I have for my student's education | 43.67% 131 | 38,00% 114 | 8.67% 26 | 5.00% 15 | 2.00% | 2.67% 8 | 300 |
| The curriculum meets the overall expectations I have for its adherence to Montessori Philosophy | 44.33% 133 | 38.67% 116 | 5.33% 16 | 5.67% 17 | 1.67% 5 | 4.33% 13 | 300 |
| Montessori curriculum meets the academic needs of my student. | 48.33% 145 | 38.33% 115 | 5 67% 17 | 2,67% 8 | 0.33% | 4.67% 14 | 300 |
| The instruction promotes learning critical thinking (problem solving) skills | 53,00% 159 | 32 00% 96 | 7.67% 23 | 3 33% 10 | 0.33% | 3.67% 11 | 300 |
| The curriculum promotes learning to collaborate | 54.85% 164 | 35.12% 105 | 5,69% 17 | 1.00% | 0.33% 1 | 3 01% 9 | 299 |
| The instruction promotes the development of creativity | 51,17% 153 | 37 4 6% 112 | 5,69% 17 | 2.34% 7 | 0.67% | 2.68% 8 | 299 |
| The curriculum facilitates learning communication skills | 50 33% 151 | 39.33% 118 | 4.33% 13 | 2.67% 8 | 0.33% | 3.00% 9 | 300 |

Q6 School Climate

Answered: 300 Skipped: 22

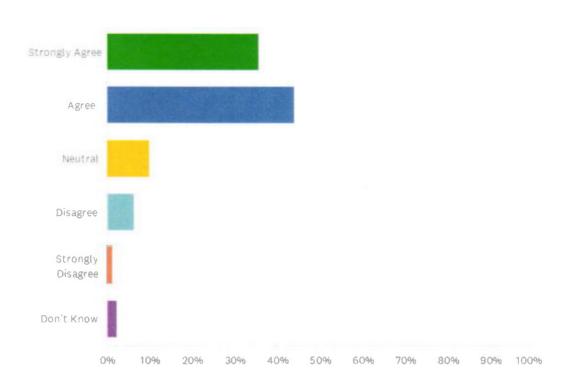




| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | DON'T KNOW | TOTAL |
|---|-------------------|---------------|--------------|-------------|----------------------|---------------|-------|
| This classroom (or Middle School) provides a socially and emotionally secure environment for my child | 48.15% 143 | 39.39% 117 | 6.40% 19 | 2.69% 8 | 1.01% | 2.36% | 297 |
| This classroom (or Middle School) promotes a genuine enthusiasm for learning | 55.67% 167 | 32.33% 97 | 9 33% 28 | 0.33% | 0.00% | 2.33% | 300 |
| This classroom (or Middle School) meets the individual needs of my child | 49.33% 148 | 31.00% 93 | 12 00% 36 | 5.67% 17 | 0.33% | 1.67% 5 | 300 |
| Students are generally respectful of each other in this classroom (or Middle School). | 44.00% 132 | 37.00% 111 | 8 67% 26 | 3.67% 11 | 0.33% 1 | 6.33% 19 | 300 |
| This classroom (or Middle School) promotes our school's Positive Behavior acronym C.O.U G.A.R.S. | 49.50% 148 | 34.78% 104 | 7.36% 22 | 0.67% | 0.33% | 7.36% 22 | 299 |
| My student feels safe at school. | 62.00% 186 | 31.33% 94 | 3.67% 11 | 1.67% 5 | 0.67% | 0.67% | 300 |

Q7 My student is appropriately challenged.

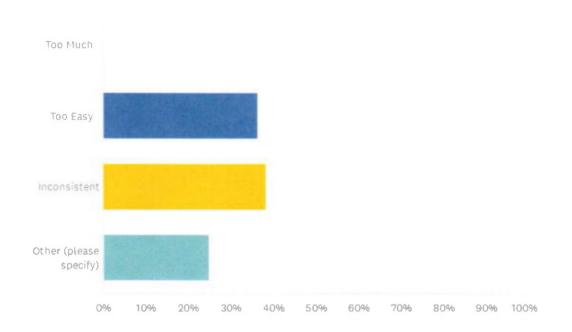




| ANSWER CHOICES | RESPONSES | |
|-------------------|-----------|-----|
| Strongly Agree | 35.79% | 107 |
| Agree | 44.15% | 132 |
| Neutral | 10.03% | 30 |
| Disagree | 6.35% | 19 |
| Strongly Disagree | 1.34% | 4 |
| Don't Know | 2.3496 | 7 |
| TOTAL | | 299 |

Q8 Tell us more about your opinion on your student's level of challenge...

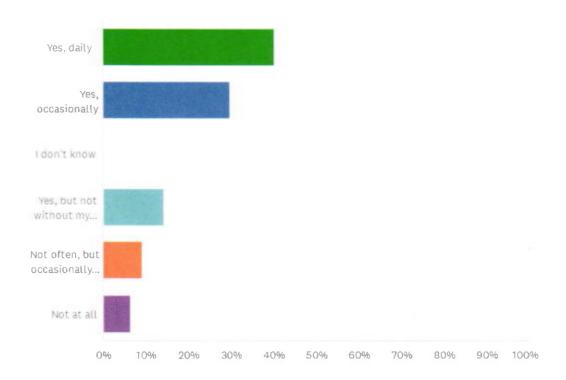




| ANSWER CHOICES | RESPONSES | |
|------------------------|-----------|----|
| Too Much | 0.00% | 0 |
| Too Easy | 36 54% | 19 |
| Inconsistent | 38 46% | 20 |
| Other (please specify) | 25 00% | 13 |
| TOTAL | | 52 |

Q9 Does your student Read independently (by themselves) at home without your prompting?

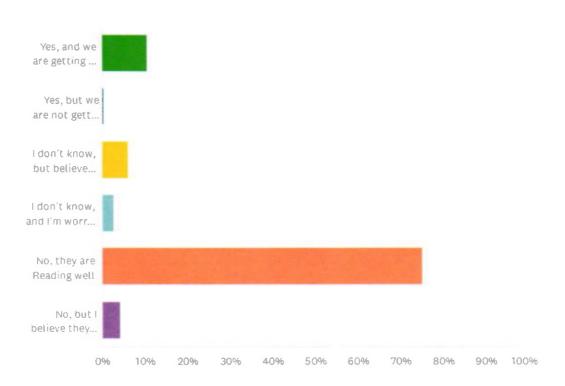




| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Yes, daily | 40.34% | 19 |
| Yes. occasionally | 29 83% | 88 |
| I don't know | 0.00% | 0 |
| Yes, but not without my prompting | 14 24% | 42 |
| Not often, but occasionally with prompting they will | 9 15% | 27 |
| Not at all | 6 44% | 19 |
| TOTAL | 2 | 295 |

Q10 Has your student been identified as needing support with their Reading development? (NOTE: Not applicable for PreK students.)

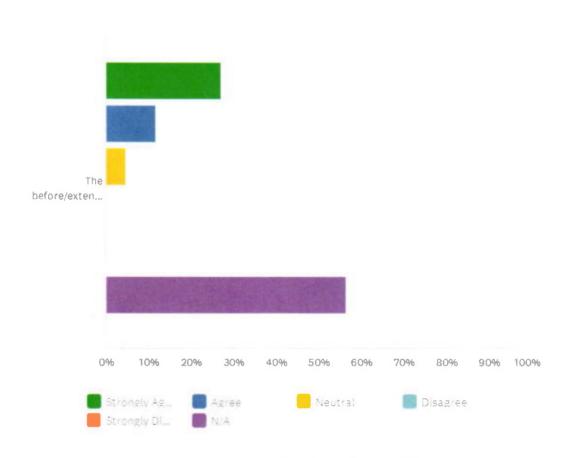




| ANSWER CHOICES | RESPONSES | |
|---|-----------|-----|
| Yes, and we are getting the support they need | 10 75º% | 30 |
| Yes, but we are not getting the support they need | 0.72% | 2 |
| I don't know, but believe they are Reading well | 6 09% | 17 |
| I don't know, and I'm worried about their Reading level | 2 87% c | 8 |
| No. they are Reading well | 75 27% | 210 |
| No. but I believe they need support to keep up | 4 30% | 12 |
| TOTAL | | 279 |

Q11 Before, Extended and After Childcare (Cougar's Den): [Tuition based, daily care provided before or after the school day]

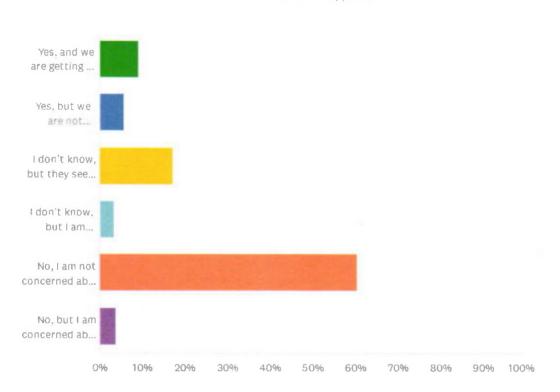




| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | N/A | TOTAL |
|--|-------------------|--------|---------|----------|----------------------|--------|-------|
| The before/extended/after care program | 27.05% | 11,64% | 4.79% | 0.00% | 0.00% | 56.51% | |
| (Cougar's Den) offers a safe environment for my child. | 79 | 34 | 14 | 0 | 0 | 165 | 292 |

Q12 Does your student need Mental Health support?

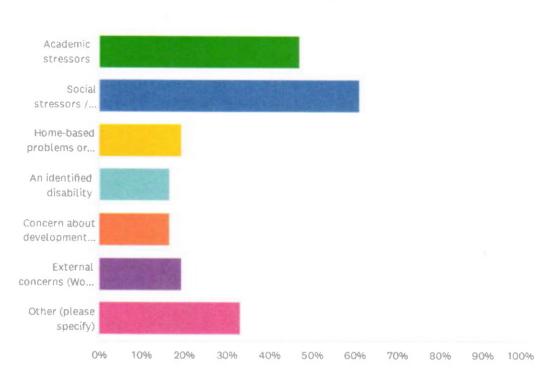




| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Yes, and we are getting the support we need. | 9 18% | 27 |
| Yes, but we are not receiving support | 5.78% | 17 |
| I don't know, but they seem to be doing well | 17 35 % | 51 |
| I don't know, but I am worried about their Mental Health | 3,40% | 10 |
| No. I am not concerned about their Mental Health | 60,54% | 178 |
| No. but I am concerned about getting support if this changes | 3.74% | 11 |
| TOTAL | | 294 |

Q13 Tell us more about your student's Mental Health support needs, which of the following are areas of need for Mental Health support?

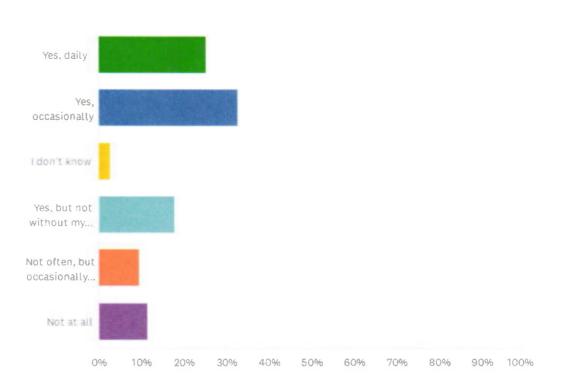




| ANSWER CHOICES | RESPONSES | |
|---|-----------|----|
| Academic stressors | 47.22% | 17 |
| Social stressors / Friends | 61.11% | 22 |
| Home-based problems or conflict | 19 44° o | 7 |
| An identified disability | 16.67% | 6 |
| Concern about development differences | 16.67% | 6 |
| External concerns (World issues, pandemic, climate change, war, etc.) | 19,44% | 7 |
| Other (please specify) | 33.33% | 12 |
| Total Respondents: 36 | | |

Q14 Does your student complete Math independently at home? (i.e., Lower El Homework, ALEKS, assigned Middle School math work, etc.)

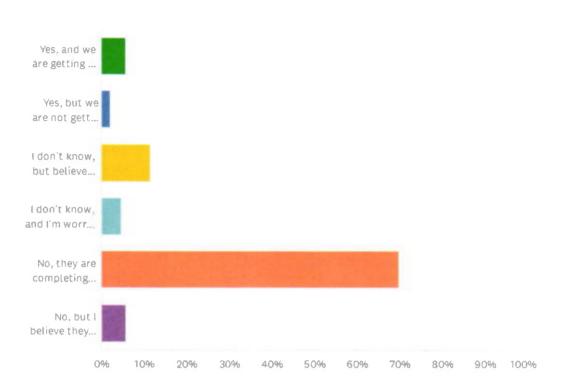




| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Yes, daily | 25 36% | 71 |
| Yes, occasionally | 32 86% | 92 |
| i don't know | 2 86% | 8 |
| Yes, but not without my prompting | 17.86% | 50 |
| Not often, but occasionally with prompting they will | 9 64% | 27 |
| Not at ail | 11 43% | 32 |
| TOTAL | | 280 |

Q15 Has your student been identified as needing support with their Math growth and development? (NOTE: Not applicable for PreK students.)

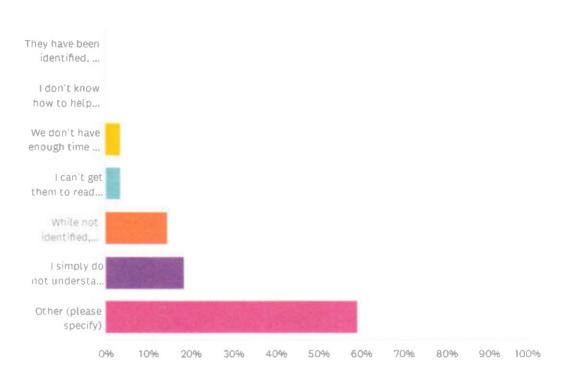




| ANSWER CHOICES | RESPONSES | |
|--|-----------|-----|
| Yes, and we are getting the support they need | 5 80% | 16 |
| Yes, but we are not getting the support they need | 2 17% | 6 |
| I don't know, but believe they are completing their Math work well | 11.59% | 32 |
| I don't know, and I'm worried about their Math ability | 4.71% | 13 |
| No, they are completing their Math work well | 69 93% | 193 |
| No, but I believe they need support to keep up | 5.80% | 16 |
| TOTAL | | 276 |

Q16 Tell us more about your student's need for Reading support.

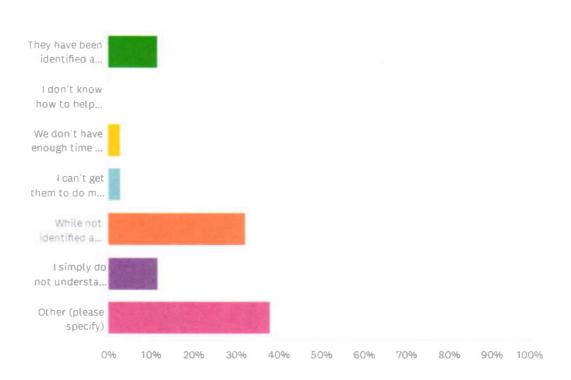




| ANSWER CHOICES | RESPONSES | 5 |
|--|-----------|----|
| They have been identified, but need more time with a Reading interventionist | 0.00% | 0 |
| I don't know how to help them, so we need more help from the school | 0.00% | 0 |
| We don't have enough time at home to Read, so they need to read more at school | 3.70% | 1 |
| can't get them to read at home, so we need more support Reading at/from school | 3.70% | 1 |
| While not identified, their scores are low, so we need reading supports in place at school | 14.81% | 4 |
| I simply do not understand how reading support works so I am concerned | 18.52% | 5 |
| Other (please specify) | 59.26% | 16 |
| TOTAL | | 27 |

Q17 Tell us more about your student's need for Math support.

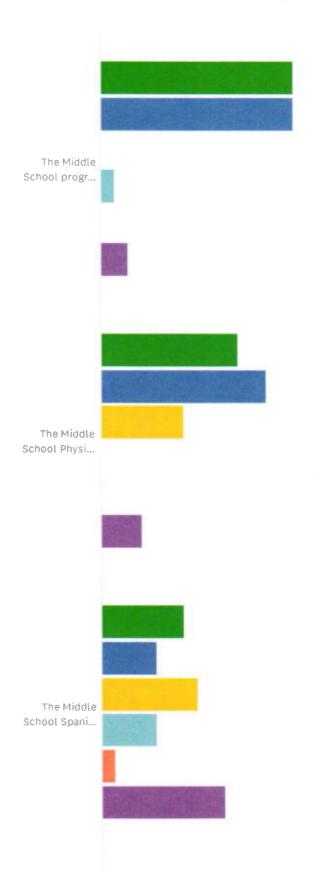


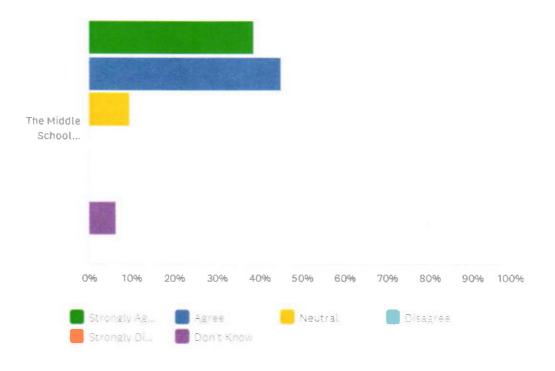


| ANSWER CHOICES | RESPONS | SES |
|---|---------|-----|
| They have been identified as needing math support, but need more time with Math support personnel | 11.76% | 4 |
| don't know how to help them, so we need more help from the school | 0.00% | 0 |
| We don't have enough time at home to do Math, so they need more at school | 2 94% | 1 |
| I can't get them to do math at home, so we need more support with Math at/from school | 2 94% | 1 |
| While not identified as needing math support, their scores are low, so we need Math supports in place at school | 32 35% | 11 |
| I simply do not understand how Math support works so I am concerned | 11.76% | 4 |
| Other (please specify) | 38 24% | 13 |
| TOTAL | | 34 |

Q18 Middle School Program

Answered: 31 Skipped: 291

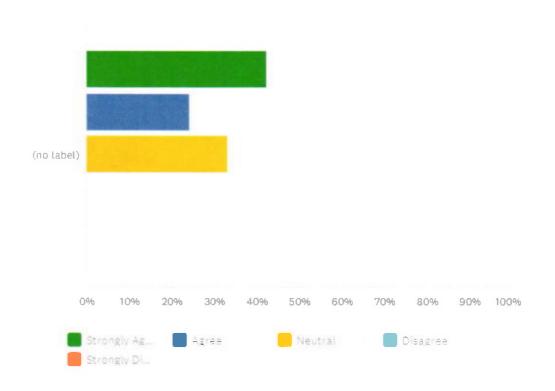




| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | DON'T KNOW | TOTAL | WEIGHTED AVERAGE |
|---|-------------------|--------------|-------------|-------------|----------------------|--------------------|-------|---------------------|
| The Middle School program meets my overall expectations | 45.16% 14 | 45 16% 14 | 0.00% | 3.23% | 0.00% | 6.45% 2 | 31 | 1.87 |
| The Middle School Physical Education program meets my overall expectations | 32.26% 10 | 38.71% 12 | 19.35% 6 | 0.00% | 0.00% | 9 68% 3 | 31 | 2.26 |
| The Middle School Spanish program meets my overall expectations | 19.35% 6 | 12.90% 4 | 22.58% 7 | 12.90% 4 | 3.23% 1 | 29.03% 9 | 31 | 3.55 |
| The Middle School curriculum is appropriately challenging | 38.71% 12 | 45.16% 14 | 9.68% | 0.00% | 0.00% | 6 4 5% 2 | 31 | 1,97 |

Q19 I am confident in my understanding of how Montessori philosophy develops from the elementary level to the middle school level





| | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE | | TOTAL | WEIGHTED AVERAGE | |
|---------------|-------------------|-------------|--------------|----------|----------------------|-------|-------|---------------------|-----|
| (no label) | 42.42% 14 | 24.24% 8 | 33.33% 11 | 0.00% | | 0.00% | 33 | | 191 |