



School Accountability Committee (SAC)

Meeting Minutes

4 pm January 27th, 2020

Members Present: Andrea Dreier, Jeromy Johnson, Nergis Numanoglu, Tory Traut, Craig Blumengold

Jeromy Johnson called the meeting to order at 4:10 pm.

4:10 Craig Blumengold moves to approve December minutes, Nergis seconds. Vote, motion passed unanimously.

4:10 Review of Parent Satisfaction Survey

More responses from primary, as is typical.

Safety question had a small shift from "strongly agree" to "agree".

Discussion of website and possible improvements, possible app being investigated

"There is not enough technology focus for my student" - 100%

Possibility of more specific skills taught in technology?

Discussion of the too much/not enough on homework question.

Contact Jeromy if further clarification or pull out by grade level is needed.

Possibly ask for feedback surrounding instruction on next year's survey

4:50 Charter was approved for DCS for next 5 years.

4:55 Ideas for better communication on completing the survey for next year:

digital and post sign

CLIFFORD....

COUGARS Coffee

Parent Survey

Offering lottery gift card

Videos

Friday folders

Teacher email reminders

5:00 Adjournment - Tory Traut moved for adjournment, Craig Blumengold seconded and it was approved by unanimous vote.



School Accountability Committee (SAC)

Minutes

4:00 pm October 6th, 2020

Members in Attendance : Craig Blumengold, Jessica Capsel, Jennifer Iarossi, Andrea Barnes, Renee Osterdock, Samhee Shim (Teacher Rep.), and Jeromy Johnson (Admin.)

4:00 Introductions - SAC discussed the purpose of SAC and typical work of the committee

4:15 Roles and Responsibilities discussion ensued.

- Craig Blumengold - volunteered to remain in the Chair role as only returning SAC member.
- Andrea Barnes - volunteered for the District Accountability Committee (DAC) Liaison role
- Renee Osterdock -volunteered to take on the Vice-Chair role

Jeromy Johnson motioned to approve the Roles as discussed, Jennifer Iarossi seconded, and motion passed unanimously.

4:30 Unified Improvement Plan (UIP) process and discussion ensued. 22% increase in READ plans schoolwide. State accountability discussed and likely goal in Reading. SAC members shared Reading experiences.

-Jennifer Iarossi volunteered to examine Reading data to support SAC

5:00 Head of School (HOS) report on School and Finances ensued where the negative impacts of COVID-19 pandemic were discussed on the school's finances.

5:15 Regular meeting dates were discussed and the next meeting was scheduled for Oct. 27th, and Jeromy Johnson would schedule the rest of the meetings on Tuesdays but that they would be flexible.

5:30 Craig Blumengold made a motion to Adjourn, Andrea Barnes seconded the motion, and the motion was approved unanimously.

Adjournment



School Accountability Committee (SAC)

Meeting Minutes

4:00 pm November 10th, 2020

Members in attendance: Craig Blumengold, Jessica Capsel, Jennifer Iarossi, Andrea Barnes, Renee Osterdock, Samhee Sim (Teacher Rep), Jeromy Johnson (Admin) — all members present

- 4:00 Reviewed and approved prior meeting minutes — group reviewed 10/27/20 SAC meeting minutes (Renee Osterdock motioned to approve, Craig Blumengold seconded — approved unanimously)
- 4:10 Head of Schools (HOS) report on school and finances — HOS gave update on school's Covid status; UIP due date moved (by the state) from December 2020 to April 2021
- 4:15 Examined and discussed Universal Improvement Plan (UIP) Goal language for reading — group reviewed the following three UIP draft/proposed goals (cut/pasted from HOS 11/6/20 email : 1) *Implement focused additional supports to WATCH students (25-39th percentile) to move 50% or more of the WATCH students in Kg-3rd grade into the At/Above Proficiency; 2) Implement parent and support staff education to increase effectiveness at supporting Reading with students, monthly. (Maybe notes here about struggling readers, disability potentials, dyslexia etc.??); 3) Develop community momentum and focus on engaging in Reading outside of school to help support improvement in Reading outcomes for the school (Need action planning ideas?)* Group

discussion ensued:

Goal #1: Agreed that 50% was an appropriate goal number

Goal #2: will be broken into separate action plans (parent vs teacher/support staff)

Goal #3: no changes to language in this goal

4:20 Discussed possible Action planning to support UIP Goal

- Goal #1: Apply and extend existing READ Plan support structure and resources to WATCH students and communicate that structure to parent community; staff will receive increased state reading training and dyslexia-specific training
- Goal #2: discussed teacher/support staff education will include increased professional development for all K-3 and EL educators in “teaching of reading” and identification of reading issues in students; discussed using the existing READ Plan template to break out the components of reading and the describe the interventions
- Goal #3: discussed multiple outreach and community level efforts to increase quality and quantity of reading at home including: sharing resources with community to increase access to reading opportunities (eg., Epic and other online book programs, audiobooks, decodeable books, read alouds); monthly(?) communications to community about the science of learning to reading, how to recognize issues, dyslexia, etc. (parent education); creating a reading mentor/mentee relationship between UpperEl or Middle Schoolers and in individual classes (organized by room parents?); community-wide student book club, reading nights, social media sharing, collaborative reading projects; discussed adding questions to parent survey asking about family’s home reading practices; discussed making reading seen as a form of entertainment rather than academic — they “get” to read, not “have to” read (students rating books, student marketing of popular books/stories, extending UpperEl creative book report to LowerEl); discussed instilling
- Discussed creating a separate “Reading Support Tree” and additional resources project to give parents guidance on what to do if their child has reading difficulties

4:55 Next meeting — December 8, 2020 @ 4pm

4:58 Adjourn



School Accountability Committee (SAC)

Agenda

4:00 pm October 27th, 2020

Members in attendance: Craig Blumengold, Jessica Capsel, Jennifer Iarossi, Andrea Barnes, Renee Osterdock, Samhee Sim (Teacher Rep), Jeromy Johnson (Admin)

- 4:00 Review and approve prior meeting minutes — group reviewed and 10/6/20 SAC meeting minutes (Craig Blumengold motioned to approve, Jennifer Iarossi seconded — approved unanimously)
- 4:15 Examine and discuss reading data for Universal Improvement Goal (UIP) — group reviewed and discussed Star Longitudinal Reports, provided by Jeromy Johnson, which shows reading levels for grades 1-3; group discussed where UIP goals could be focused to support the most students.
- 4:25 UIP goal, language description — group discussed focusing on “On Watch” level and creating goals to move 5-10% of that group to “At/Above” level; also discussed creating a goal for the kindergarten level (Jeromy to pull kindergarten testing data to share in the next meeting); also discussed, when writing action plans, honing in on the actual percentile of each student in the different levels to ensure their assistance is focused; also discussed providing support/resources for parents of struggling readers
- 4:45 Head of Schools Report (HOS) report on school and finances —

HOS gave update on current budget and the school's Covid status Andrea Barnes gave an update on the last District Accountability Committee (DAC) meeting (per their meeting minutes)

4:50 Plan for next meeting — firm up the UIP goal language

4:55 Adjourn — Andrea Barnes motioned to adjourn, Craig Blumengold seconded, approved unanimously — adjourned