

Parenting Tip of the Month

September



Lower Elementary Teachers

What is Love and Logic?

Love and Logic is a philosophy of raising and teaching children which allows adults to be happier, empowered, and more skilled in the interactions with children. Love allows children to grow through their mistakes. Logic allows children to live with the consequences of their choices. Love and Logic is a way of working with children that puts parents and teachers back in control, teaches children to be responsible, and prepares young people to live in the real world, with its many choices and consequences.



The Rules of Love and Logic

RULE #1

Adults set firm limits in loving ways without anger, lecture, or threats.

RULE #2

When a child causes a problem the adult hands it back in loving ways.

1. In a loving way, the adult holds the child accountable for solving his/her problems in a way that does not make a problem for others.
2. Children are offered choices with limits.
3. Adults use enforceable statements.
4. Adults provide delayed/extended consequences.
5. The adult's empathy is "locked in" before consequences are delivered.

People who are really successful implementing this skill
Purchased [Four Steps to Responsibility](#)



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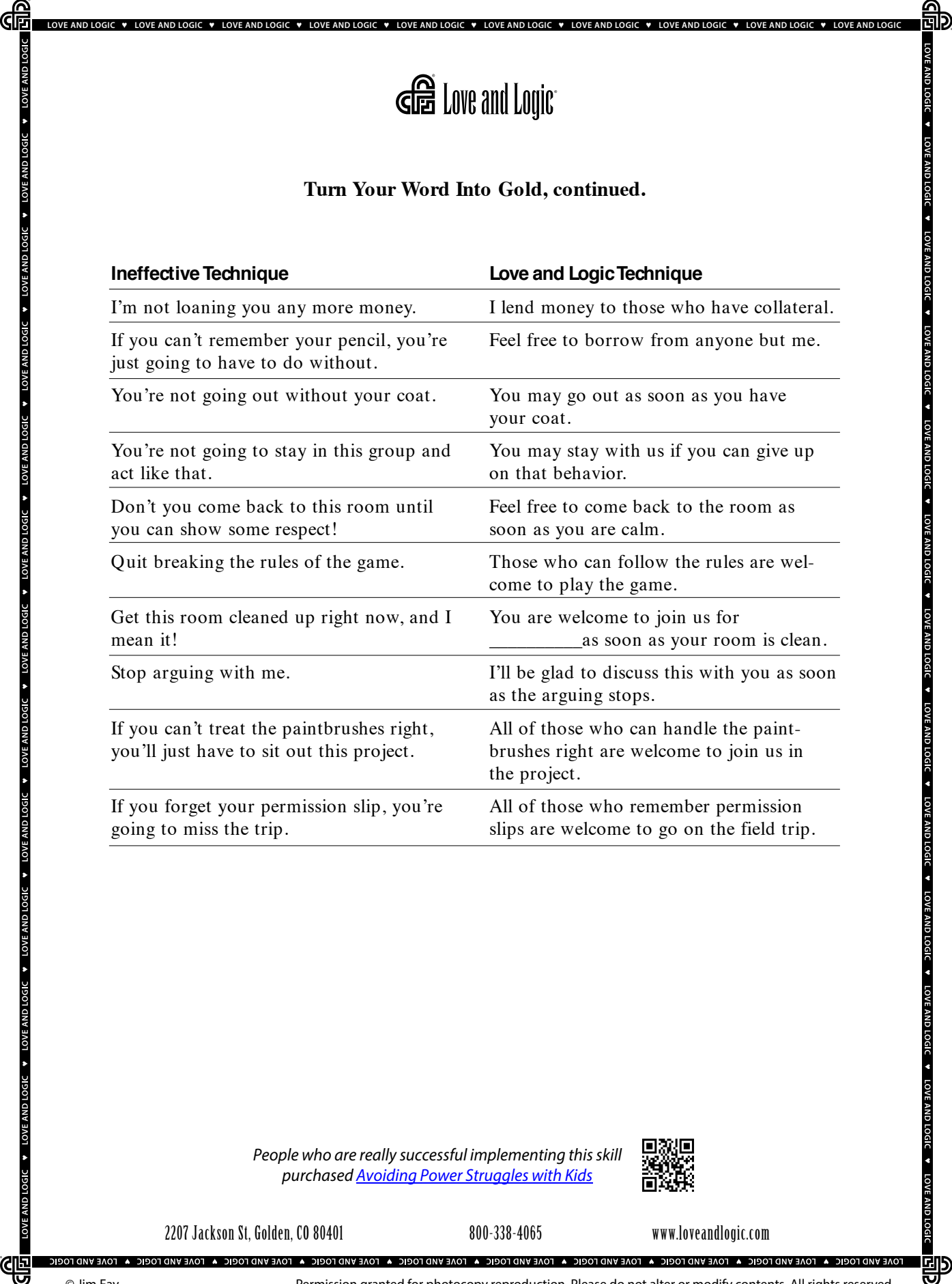


Turn Your Word Into Gold

The Art of Enforceable Statements for the Home

Ineffective Technique	Love and Logic Technique
Please sit down. We're going to eat now.	We will eat as soon as you are seated.
Please be quiet. I can't listen to your brother when you are both talking at the same time.	I'll be glad to listen to you as soon as your brother has finished talking to me.
Clean your room so we can go shopping.	I'll be happy to take you shopping as soon as your room is clean.
I'm not going to play ball with you until all of you are quiet.	I'll be happy to play ball with you as soon as it is quiet.
Don't talk while I'm reading to you.	I will start reading to you again as soon as you have finished talking.
You can't go play until you have finished your homework.	Feel free to go play as soon as you have finished your homework.
Don't shout at me.	I listen to people who do not yell at me.
Pay attention.	I'll start again as soon as I know you are with me.
Don't be bothering your sister.	You are welcome to stay with us as long as you are not bothering your sister.
Keep your hands to yourself.	Feel free to stay with us when you can keep your hands to yourself.
Do your chores on time or you'll be grounded.	I'll be happy to let you go with your friends as soon as your chores are finished.
Don't talk to me in that tone of voice!	I'll listen as soon as your voice is as calm as mine.
You show some respect.	I'll be glad to discuss this when respect is shown.
Don't be late coming home from school.	I drive those to practice who arrive home on time.
I'm not picking up your dirty clothes.	I'll be glad to wash the clothes that are put in the laundry room.
Keep your room neat.	All owners of neat rooms are welcome to join us for ice cream.

Continued...



Turn Your Word Into Gold, continued.

Ineffective Technique	Love and Logic Technique
I'm not loaning you any more money.	I lend money to those who have collateral.
If you can't remember your pencil, you're just going to have to do without.	Feel free to borrow from anyone but me.
You're not going out without your coat.	You may go out as soon as you have your coat.
You're not going to stay in this group and act like that.	You may stay with us if you can give up on that behavior.
Don't you come back to this room until you can show some respect!	Feel free to come back to the room as soon as you are calm.
Quit breaking the rules of the game.	Those who can follow the rules are welcome to play the game.
Get this room cleaned up right now, and I mean it!	You are welcome to join us for _____ as soon as your room is clean.
Stop arguing with me.	I'll be glad to discuss this with you as soon as the arguing stops.
If you can't treat the paintbrushes right, you'll just have to sit out this project.	All of those who can handle the paintbrushes right are welcome to join us in the project.
If you forget your permission slip, you're going to miss the trip.	All of those who remember permission slips are welcome to go on the field trip.

People who are really successful implementing this skill purchased [Avoiding Power Struggles with Kids](#)



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Material of the Month

September



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Reading Curriculum

Reading is a critical skill in everything we do. The Montessori Reading curriculum is a unique balance of phonics and whole language. The elementary classroom supports activities that gear themselves naturally toward the development of reading, writing, and speaking. In our phonics program, the children are taught the specific sounds that letters and groups of letters make. Montessori materials such as sound boxes, phonogram lists, word family cards, phonogram command cards, and phonetic reading books are used in a sequential manner to teach these skills. Whole language reading is based on books and materials that would be found in a library media center, classroom based library, and on Montessori language and grammar shelves. For example, the children use "leveled readers" to help promote reading fluency. These books are used individually or in reading groups, and are usually shorter books that are specific to a certain reading level. In this way, the children can choose books that fit their own level and interests. Leveled readers compliment our phonics reading approach, since the writing increases phonetic difficulty as the reading level goes up.

Our classrooms also rely on classic literature and Literacy Circles, which focus on "content" over reading skills or phonics. In this approach, children are exposed to quality authors, quality writing, and "real-world" stories through fiction, nonfiction, plays, and poems. Reading comprehension, and critical thinking skills are fostered through group discussions, open-ended questions, and written responses. Supplemental reading also occurs with many Montessori "works". The children frequently work with Grammar boxes, Sky Scrapers, dictionary research cards, S.R.A. Reading Laboratory stories, and SRA Specific Skills workbooks.

Personalized assessments are regularly provided to demonstrate student growth. Teachers consistently rearrange reading groups, and refine the guided instruction provided to the student.

The reading program goal is to foster a joy of reading, and to help all students develop personal strength and confidence in their abilities and in their reading skills.

