



[Home](#) » [Geography](#) » [Montessori Curriculum](#) » [Montessori Explained](#) » [Montessori Philosophy](#) » [Montessori Curriculum Explained: Geography Materials, Activities and Philosophy](#)

Thursday, July 08, 2010

Montessori Curriculum Explained: Geography Materials, Activities and Philosophy

Since wars begin in the minds of men, it is in the minds of men that the defenses of peace must be constructed; That ignorance of each other's ways and lives has been a common cause, throughout the history of mankind, of that suspicion and mistrust between the peoples of the world through which their differences have all too often broken into war. ~ Constitution of the United Nations Educational, Scientific, and Cultural Organization, November 16, 1945

Maria Montessori developed her philosophy and method amidst the turmoil and destruction of World Wars I and II. She believed that constructing a proper environment which allowed children to learn to be independent individuals would build character and that understanding the cosmos and one's role in it would lead to the creation of a better, peaceful society. The Montessori Geography curriculum is two-fold: physical and cultural geography. Physical geography discusses the formation of the universe, the creation of the earth, and all its physical properties. Cultural geography is the study of human society and culture. The two together show the child that we are all members of the human race who must co-exist peacefully in order to survive. Enjoy this in depth look as we explain Montessori Geography curriculum materials, activities, and philosophy.



Montessori Curriculum Explained: Geography Materials, Activities and Philosophy

Montessori Geography: Ages 0-3

The need to define and "find" oneself...the need to understand one's place in the world...the need to make sense out of the cosmic reality of the universe. These fundamental human questions of self and the cosmos are inherent in all of us. The youngest of children have a need to belong, to know they are safe, to understand their place in their immediate community - the family. It is within the confines of the family where the infant first learns about her place in the universe. The rituals and routines of the family are absorbed unconsciously, allowing her to later learn about and identify with other cultures. Using her senses, she expands beyond the family to discover the natural world.

Montessori Geography: Ages 3-6

Through sensory experience and the use of imaginative stories, children in the Montessori 3-6 environment learn about their physical world. They can touch a sphere and compare the shape to the globe. They build landforms using play dough and fill water forms with water. Montessori puzzle maps are meant to be taken apart and put back together again as children develop an understanding of continents and oceans. These Montessori hands-on activities build long term memory by physically engaging the hand.

Discoveries are made about the people who live on different continents. Montessori students learn about food, music, clothing, traditions, holidays, customs, housing, as well as the plants and animals of the region

as they compare their lifestyles to others. They learn about the flags of the world and reverently carry them as they "walk the line" in the Montessori prepared environment. They learn to appreciate the wonder found in the similarities and differences found around the world.

Follow NAMC for Updates

NAMC's Montessori Teacher Training blog provides the latest information and developments in Montessori education techniques and the Maria Montessori method. NAMC strives to produce content that will support and inform students enrolled in diploma programs, as well as Montessori educators worldwide.

[Infant/Toddler Diploma Program](#)

[Early Childhood Diploma Program](#)

[Lower Elementary Diploma Program](#)

[Upper Elementary Diploma Program](#)

[Enroll Now](#)



Begin your Montessori journey today!

[GO](#)

Montessori Collections

[The Outdoor Environment and Play](#)

The summer is a great time to take advantage of beautiful weather and explore Montessori activities outdoors. This collection of articles features tips on preparing the outdoor environment, as well as activity ideas.



[Browse the Articles](#)

This Week's Popular Posts



Turn Your Word Into Gold

Ineffective Technique	Love and Logic Technique
Please sit down. We're going to eat now.	We will eat as soon as you are seated.
Please be quiet. I can't listen to your brother when you are both talking at the same time.	I'll be glad to listen to you as soon as your brother has finished talking to me.
Clean your room so we can go shopping.	I'll be happy to take you shopping as soon as your room is clean.
I'm not going to play ball with you until all of you are quiet.	I'll be happy to play ball with you as soon as it is quiet.
Don't talk while I'm reading to you.	I will start reading to you again as soon as you have finished talking.
You can't go play until you have finished your homework.	Feel free to go play as soon as you have finished your homework.
Don't shout at me.	I listen to people who do not yell at me.
Pay attention.	I'll start again as soon as I know you are with me.
Don't be bothering your sister.	You are welcome to stay with us as long as you are not bothering your sister.
Keep your hands to yourself.	Feel free to stay with us when you can keep your hands to yourself.
Do your chores on time or you'll be grounded.	I'll be happy to let you go with your friends as soon as your chores are finished.
Don't talk to me in that tone of voice!	I'll listen as soon as your voice is as calm as mine.
You show some respect.	I'll be glad to discuss this when respect is shown.
Don't be late coming home from school.	I drive those to practice who arrive home on time.
I'm not picking up your dirty clothes.	I'll be glad to wash the clothes that are put in the laundry room.
Keep your room neat.	All owners of neat rooms are welcome to join us for ice cream.

Continued...



Turn Your Word Into Gold, continued.

Ineffective Technique	Love and Logic Technique
I'm not loaning you any more money.	I lend money to those who have collateral.
If you can't remember your pencil, you're just going to have to do without.	Feel free to borrow from anyone but me.
You're not going out without your coat.	You may go out as soon as you have your coat.
You're not going to stay in this group and act like that.	You may stay with us if you can give up on that behavior.
Don't you come back to this room until you can show some respect!	Feel free to come back to the room as soon as you are calm.
Quit breaking the rules of the game.	Those who can follow the rules are welcome to play the game.
Get this room cleaned up right now, and I mean it!	You are welcome to join us for _____ as soon as your room is clean.
Stop arguing with me.	I'll be glad to discuss this with you as soon as the arguing stops.
If you can't treat the paintbrushes right, you'll just have to sit out this project.	All of those who can handle the paintbrushes right are welcome to join us in the project.
If you forget your permission slip, you're going to miss the trip.	All of those who remember permission slips are welcome to go on the field trip.

People who are really successful implementing this skill purchased [Avoiding Power Struggles with Kids](#)



2207 Jackson St, Golden, CO 80401

800-338-4065

www.loveandlogic.com