

School: DCS Montessori Charter School

Job Name: Primary Classroom Teacher

Job Name: Lower Elementary Classroom Teacher

Job Name: Upper Elementary Classroom Teacher

Job Name: Middle School Leader

Closing Date: March 15, 2018

Expected Start Date: August 1, 2018

This posting is part of our annual preparation to fill any vacancies which may occur

Job Description and Requirements:

DCS Montessori is a public, charter school located in Castle Pines, Colorado, just 30 minutes south of Denver and 1½ hours away from year-round Rocky Mountain recreation. Our mission is to provide our students with an opportunity to acquire an education based on an authentic and accredited curriculum founded on the educational philosophy of Maria Montessori. Since our founding 16 years ago, we are proud to have fulfilled this mission as we have grown our pre-K through 6th grade school community from 5 classrooms and 125 students to 18 classrooms and roughly 540 students from pre-K through 8th grade. In this time, we have created a strong foundation, both educational and financial, through our staff, our Board of Directors, our parents, and especially our children.

The ideal candidate's background will include: Montessori Certification (AMI, AMS or NAMTA); Experience teaching at the level for which application is being made, and must be Highly Qualified per the No Child Left Behind Act. This candidate must be able to demonstrate excellent interpersonal, oral, and written communication skills.

Please visit www.dcsmontessori.org to learn more about our school. Visit www.tinyurl.com/dcsjobs to download our Employment Application form (**which is required**). You may also stop by our school and pick up an Employment Application.

Send a current resume along with our application form to:

DCS Montessori

Attn: HOS

311 Castle Pines Parkway,

Castle Pines, CO 80108

or via fax to: 720-710-9971

DCS Montessori is an equal opportunity education institution and does not unlawfully discriminate on the basis of race, color, religion, national origin, sexual orientation, gender, or disability in its programs or activities.